

# REVISED Grade 1 Quarter 2 - Unit 2 "All the Things I Can Do" - Performance Task Rubric

Name \_\_\_\_\_ Date \_\_\_\_\_

Criteria	3	2	1	0	Score
Idea Development (X1)	Student self-selects a "how-to" topic with <b>no assistance</b> from an adult.	Student selects a "how-to" topic with <b>one prompt</b> from an adult.	Student selects a "how-to" topic with <b>many prompts</b> from an adult.	Teacher has to <b>give student</b> the "how-to" topic to write about.	__ x 1 =
Sentence Structure (X2)	Student writes in complete sentences throughout <b>most</b> of the piece.	Student writes in complete sentences throughout <b>some</b> of the piece.	Student writes in complete sentences throughout <b>little</b> of the piece.	Student <b>does not</b> write in complete sentences.	__ x 2 =
Organization (X6)	Student creates a <b>clear</b> sequence of events to describe their "how to" focus.	Student creates an <b>adequate</b> sequence of events to describe their "how to" focus.	Student creates a <b>vague</b> sequence of events to describe their "how to" focus.	Student <b>does not</b> create a sequence of events to describe their "how to" focus.	__ x 6 =
Temporal Words (X3)	Student uses <b>many</b> temporal words to create the sequence.	Student uses <b>some</b> temporal words to create the sequence.	Student uses <b>few</b> temporal words to create the sequence.	Student uses <b>no</b> temporal words to create the sequence.	__ x 3 =
High Frequency Words (X2)	Student writes <b>all</b> common high frequency words correctly from memory or utilization of classroom resources.	Student writes <b>most</b> common high frequency words correctly from memory or utilization of classroom resources.	Student writes <b>some</b> common high frequency words correctly from memory or utilization of classroom resources.	Student writes <b>no</b> common high frequency words correctly from memory or utilization of classroom resources.	__ x 2 =
Conventions (X1) (Specifically: beginning capitalization, ending punctuation and spacing)	Student demonstrates grade level appropriate conventions <b>most</b> of the time.	Student demonstrates grade level appropriate conventions <b>some</b> of the time.	Student demonstrates grade level appropriate conventions <b>minimally</b> .	Student <b>does not</b> demonstrate grade level appropriate conventions.	__ x 1 =

Total Score = \_\_\_\_\_/45